

# CLASS 1 HOME ACTIVITIES

## Autumn Term 2020

### General guidelines about homework

The time recommended for non-statutory home activities is one hour a week at home (this does not have to be all at the same time). Children choose **one** activity to complete each week from the provided homework grid. Remember that little and often is best as the children are working very hard in school. Children will be given a homework book that they can add stickers to and decorate at home. We will back it for them when they have decorated it. Homework books are to be given in on a **Monday** each week for the teacher to look at.

As Year One is the first time children will be doing homework we do understand that children will be at varying levels. We would really encourage you to focus on reading at home if homework becomes too much in a busy week. The last thing anyone wants is to create battles around homework at this age. Ten minutes of a little work that the children engage with is better than trying to force long periods of work at home. We will celebrate all work with the children at school and are happy for parents to write a note in the homework book as to what the child has completed.

In addition to this there needs to be time allocated for reading and spelling each week.

### Reading

We recommend reading with your child as often as possible with everyday being the ideal. Remember reading stories to your child is just as important. When hearing your child read encourage them to talk about the pictures, characters and settings. Can they predict what might happen next? Ask them to point to words at random to help reinforce letter and word recognition.

Play games using the key words  
These can be cut up and used as flash cards.

Look for key words in other books or signs on shops when you are out and about.

Discuss fiction and non-fiction texts and identify their features such as contents, index and titles.

**School reading books will be changed once a week on a Friday.**

Children will have one reading book from their book band and one phonics book.

The phonics book is for repetition and directly targets the sound group the child is working on. It is also for successful fluency. It may therefore seem like your child is reading the phonics book quickly or that it is 'easy' however it is carefully picked to support your child's progress. Please do read books from your own collections at home and from sources such as the library.

### Other Learning

**Numeracy:** Encourage your child to practise counting in 1s, 2s, 5s and 10s. Measure ingredients when cooking, talk about lengths and shapes and solve everyday number problems. Also encourage your child to form their numbers correctly.

**Topic:** This term the topic is 'A Toy Story'. The topic explores the history of toys and how they have changed throughout their generation, their parents and grandparents. They will be looking at where toys originate from and look at the history of the teddy bear. Through literacy, topic, science, geography and art the children will explore the wonderful world of toys!

**Key words:** toys doll teddy bear play enjoy fun children past present future history animal game rules puzzle  
jigsaw push pull electronic plug console screen battery keyboard wooden plastic puppet figurine

Year 1 Spelling List Autumn Term

**Please note** that all children will have the same spellings for the first seven weeks up until half term using the common exception words. It does not matter if your child is already able to spell some or many of these words. This is the first time that children will be receiving spellings to go home and then be worked on and checked in school.

**We use these first seven weeks to get the children used to the routine practice of learning and checking spellings.** It is also a great chance to work on letter formation at home even if the children know how to spell a word. After half term we will differentiate the spellings to each individual's needs. You are of course more than welcome to work on other spellings at home if you feel your child is ready and we recommend using the high frequency word list for Year One to start with.

Spelling checks will be on a **Monday**.

Encourage them to sound out words they are not sure about.

Play games such as Eye Spy and Hangman.

Encourage your child to write simple sentences, lists or cards or to label pictures they have drawn.

<u>Checked on:</u> <u>Monday 21<sup>th</sup></u> <u>September</u>	<u>Checked on:</u> <u>Monday 28<sup>th</sup></u> <u>September</u>	<u>Checked on:</u> <u>Monday 5<sup>th</sup> October</u>	<u>Checked on:</u> <u>Monday 12<sup>th</sup> October</u>	<u>Checked on:</u> <u>Monday 19<sup>th</sup> October</u>	<u>Checked on:</u> <u>Monday 2<sup>nd</sup> November</u>
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**St. Philip's Primary School Homework Grid** Year 1: Autumn Term 2020 – choose **ONE** activity a week.

Homework to be given in every Monday.		<b>Weekly addition to the grid:</b> daily reading, spellings, Times Tables: 2, 5, 10x		
<b>Topic: A Toy Story</b>				
Read half a story with an adult. Predict (write if you can) what you think will happen in the second part of the book. (Literacy)	Write instructions on how to make your favourite sandwich. Remember to use time connectives - next, after, finally etc (Literacy)	Make a list of all the different words you can think of for the words 'said', 'big' and 'small'? (Literacy)	Draw/take photos of some of your favourite toys and write labels for them (Literacy)	Write or record a book review for a book of your choice. What did you enjoy about the book? Would you recommend the book and why? How many stars out of 5 would you give the book? (Literacy)
Find out where your house is on a map. Can you draw out your route to school? How many different routes could you take? (Geography)	Have a look at a map of the world. Where have you been on holiday? Can you find it on a map? Write where you have visited - What country or County was it in? (Geography)	Imagine one of your toys has come to life. What would it get up to? Write or draw what they might do. (Topic)	Make a toy from things you have recycled at home. Bring in a photo or send an email of your finished toy to show the class. (Topic)	Create a picture using different materials. Can you name the materials you have used?(Science)
Design a toy for the future. What will it be able to do? (D.T)	Create a song about toys. (Literacy/Music)	Make a rain stick. What might you need to make it? Maybe try a kitchen roll holder and some rice? (Music)	Create a picture from things you find in your garden or at the park and take a photo. (Art)	Speak to your parents/grandparents. What toys did they play with as a child? How have toys changed with time? (History)
Have a look around the house. What shapes can you see? Draw the different shapes and label them. E.g. clock is a circle. (Maths)	Can you sort items into groups of 2 and 5? You could use lego pieces, pasta or buttons. Can you start to count up in these groups with an adult helping? (Maths)	Follow a recipe, weighing and measuring all the ingredients yourself. Remember to photograph yourself in action. (Maths)	Have a look at different coin values. How many different ways could you pay for an item costing 50p, 75p, £1 etc. (Maths)	Take a piece of fruit. Can you cut it in halves then quarters? Take photos or draw and label what you did. Is there anything else you can put into halves and quarters? (Maths)