

General guidelines about homework

The time recommended for home activities is one hour a week. The children will choose one homework task a week to complete. Homework books will be given out on a **Friday** and are due back by the following **Thursday** to be marked.

CLASS 3 HOME ACTIVITIES - AUTUMN TERM 2020

Reading

Please encourage your child to read at home daily. When hearing your child read encourage them to talk about the pictures, characters and settings. You can use the Literacy Toolkit, at the front of your child's read with me book, to look for different features in the book you are reading together. Can they predict what might happen next?

Discuss fiction and non-fiction texts and identify their features: contents, index, titles etc.

Spelling

Weekly spellings are tested on a **Monday**.

Maths

Weekly maths homework will be set on Active Learn. The homework selected supports what the children have been learning during the week.

Topic

This term the topic is 'Stone Age to Iron Age'. The topic explores the period from the Stone Age to the iron age including changes in lifestyle, technology and changes to the landscape.

Topic Key Words

Stone Age	Hunters	Skara Brae	Ancient Britain	Bronze Age	Tools
Stonehenge	Gatherers	Iron Age	Achievements	Mammoth	Weapons

Topic: Stone Age to Iron Age Year 3

In addition to the grid: Daily reading, times table challenge and weekly active learn

Children have one week to complete one homework activity from the grid. Please hand in homework by Thursday.

Research **Skara Brae** – make an information leaflet about it.



Estimate then measure different amounts of **liquid in ml and litres** with a measuring jug. How much liquid does a teacup/mug hold or a mixing bowl etc.

Learn your target **times table** and be ready to be asked about any of them in that table.

Find out and write about the **tools** that were used in each of the Ages (Stone, Bronze and Iron).

Can you tell the time in the **24 hour clock**?



Think of a way to show that you know how.

Design 4 **symmetrical** cave rugs. Can you draw one with two lines of symmetry?

Sketch a **cave drawing** of a Stone Age animal.



Write a **story** about the **Stone Age**. You might befriend a mammoth like Elsie or travel back in time like the Stone Age Boy. You can write about anything you like.

Make a poster about **Growth Mindset** to display in our classroom.



Imagine **Bear Grylls** is going to live like a Stone Age man for the day. What would he need to do to help him survive? Explain the dangers he might encounter?

Make a fact file about a **Famous Palaeontologist**. You can choose how to present this.

Fractions – Find one quarter of a range of numbers.

Make a powerpoint about **Hill forts**. Did you know there are over 20 known prehistoric hill forts in Sussex?

Describe a Stone Age cave. Use **similes** to help create a vivid image for the reader.

Draw a **sketch map** of your journey to school.



New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women