

Mr. K. Caws

### Geography

- Europe: Locations, capitals, features
- Political and Physical maps

### History

- The Romans in Britain will be covered in Spring Term

### P.E.

- Invasion Games - Football & Netball
- Dance



### Music

- Rhythms & singing techniques.
- Pentatonic scales, listening, composing, recording and performing.



### ICT

We will be learning to:

- Use laptops for research.
- Writing for audiences.
- Use word to create, save and edit documents.
- Print work after using spell check.

### Numeracy

- Place Value
- Rounding & Estimating
- Addition
- Subtraction
- Division
- Multiplication & Times Tables
- Doubling & Halving
- Properties of Shapes & Symmetry
- Measuring and Angles
- Fractions
- Problem Solving
- Coordinates
- Data Handling Including graphs & tables.
- Money & Time

### **Courageous Quests**

### D.T.

- Designing, measuring & making
- Making ship for a quest

Year 4  
Autumn Term  
2020



### Literacy

- Our Literacy work will be based around the books, 'Treasure Island' & 'The Wizard of Oz'.
- There will be a big emphasis on story writing, creating imaginative ideas and describing characters and settings.
- Guided and shared reading & book reports.
- Punctuation including capital letters, full-stops, commas, question marks, exclamation marks, speech marks and paragraphs,
- Legible and joined handwriting
- Spelling.
- Reading - Renaissance Reading Programme
- Grammar including nouns, proper nouns pronouns, adjectives, sentence openers and similes.

### Science

- Living things & their Habitats - food chains
- Animals inc. Humans - teeth, digestion

### Art

- Observational drawing
- Painting

### French

- Greetings & Conversation
- Numbers & Colours

## Class 4 Homework Activities Autumn Term 2020

Reading	Numeracy	I.C.T.
<p><b>Reading:</b> Listen to your child <b>read at least 3 x a week</b>. Discuss how the characters think and feel. Ask your child to think about the ending and predict what might happen before they read the end. Can they say what parts were exciting and why?</p> <p><b>Choosing books:</b> Your child is becoming far more able at expressing an interest and preference in different reading material.</p> <p><b>Speaking and Listening:</b> Can they take turns in a conversation? What do they think about global issues e.g. flooding and famine, key sporting events or films?</p>	<p><b>Estimating:</b> Encourage your child to estimate large numbers, e.g. how many people at a football match, in an aeroplane or in your town. They could look this up on the Internet, with supervision.</p> <p><b>Times tables and division:</b> is your child a visual learner, or good at remembering music? You could use a musical times table CD or display a poster to help them learn their tables.</p> <p><b>Symmetry:</b> looking at symmetrical patterns in the environment and making symmetrical patterns.</p> <p><b>Weight and Measures:</b> use jugs and bowls to see what happens to the same amount of liquid when poured into different containers. Measuring ingredients in the kitchen for cooking.</p>	<p><b>Keyboard skills</b> are important and your child could use Microsoft word to type up information about different books they have read and to find out information about different authors, and then inserting <b>clip art</b> which would support the learning in class.</p> <p><b>ICT to learn spellings</b> - use clip art to learn key words and topic vocabulary. Read the word, spell the word, cover the word and write it or type it onto the computer and then check it for accuracy.</p>
<p><b>Science – Digestive system, Teeth, Food chains, Classify living things research on the internet these different aspects of science.</b></p>		
<p><b>Writing:</b> Encourage joined writing whenever they write at home. How many adjectives can they find in a text, Could they write their own ending for some of the stories they read. Thank you letters and post cards give a real purpose for writing, or keeping a diary or holiday scrap book with notes using photo's taken in the summer.</p> <p>In class we are focusing on V.C.O.P – Vocabulary, Connectives, Openers and Punctuation to help improve their writing. Please focus on sentence construction (eg Where full stops, speech marks, exclamation marks, question marks go? ) as it is something we are working hard on as a whole class. Encourage your child to read back what they have written as this helps them to spot ay mistakes made and edit their work.</p> <p><b>PE is on Wednesday and Thursday this term.</b> The children's PE kit needs to be in school at all times in case the lesson has to be changed. A homework grid will be sent home with expectations, tasks and dates.</p>		

## Spellings

### Year 3 and 4: High Frequency List

about	Call(ed)	happy	mother	Sister	Two
above	came	has	much	small	under
across	can't	have	must	some	until
after	change	head	near	something	upon
again	children	heard	never	sometimes	us
almost	clothes	help	new	sound	used
along	coming	here	night	started	very
also	could	high	number	still	walk(ed)(ing)
always	did	him	often	stopped	want
animal	didn't	his	old	such	watch
another	different	home	once	suddenly	where
any	does	house	one	sure	water
around	don't	how	only	swimming	way
asked	door	I'm	opened	take	were
baby	down	important	or	than	what
back	during	inside	other	that	when
ball	earth	jumped	our	their	where
balloon	every	just	out	them	while
because	eyes	knew	outside	then	white
bed	father	know	over	there	who
been	first	lady	own	these	whole
before	follow(ing)	last	paper	think	why
began	found	laugh	people	those	will
being	friends	leave	place	thought	window
below	from	light	push	three	with
better	garden	little	pull	through	without
between	girl	lived	ran	time	woke(n)
birthday	goes	love	right	today	word
both	gone	made	round	together	work
boy	good	make	saw	told	world
brother	got	many	school	too	would
brought	great	might	second	took	write
but	had	money	seen	tree	year
		more	should	tries	young
	half	morning	show	turn(ed)	your

## More Year 4 Spelling Words

Busy	Weight	Continue
Build	Address	Describe
Early	Believe	Exercise
Earth	Bicycle	February
Eight	Breathe	Increase
Fruit	Century	Interest
Group	Certain	Material
Guard	Extreme	Medicine
Guide	Forward	Opposite
Heard	Grammar	Ordinary
Heart	History	Peculiar
Learn	Imagine	Position
Often	Library	Possible
Reign	Mention	Potatoes
Woman	Natural	Pressure
Women	Naughty	Probably
Actual	Perhaps	Question
Answer	Popular	Remember
Appear	Possess	Sentence
Arrive	Promise	Separate
Breath	Purpose	Straight
Caught	Quarter	Strength
Centre	Regular	Surprise
Circle	Special	Although
Decide	Strange	Different
Eighth	Suppose	Difficult
Enough	Thought	Disappear
Famous	Through	Important
Height	Various	Knowledge
Island	Accident	Therefore
Length	Actually	Experience
Minute	Business	Experiment
Notice	Calendar	Particular
Recent	Complete	Possession
Though	Consider	Occasionally