

Literacy

Reading:

Read extensively and discuss personal reading with others, including in reading groups.
Sustain engagement with longer texts.
Compare how writers from different times and places present experiences and use language.
Write a character analysis from a text.
Compare writers and themes in texts.

Writing:

Non-fiction writing – reports and research
Myths and legends – stories with moral messages
Generate new, interesting and engaging endings to familiar stories.
Learning poems off-by-heart
Looking at the poems of Michael Rosen
Performance poetry and Narrative poetry
Letter writing
Descriptive writing
Play scripts
Using speech and story writing.
Script Writing and Performance

Speaking and listening

Improvise, using a range of drama strategies and conventions
Keep abreast of current affairs via First News, Espresso and BBC Newsround. Express opinions and ask questions about the world around us.

Geography

Use of globes, atlases and maps/mapping.
8-point compass directions, lines of Latitude and Longitude, Equator and Tropics, Time Zones and Greenwich Prime Meridian.

Biomes, climates and habitats

PE

FITNESS TRAINING – compete against our own times and in small groups. Aim to achieve a 'personal best' and increase a greater level of fitness. Includes Dance
TEAMS – Hockey training; skills, strategies and matches.

Science

Light

How light travels
The human eye

Electricity

Components and their symbols
Circuit building

Investigating and Applying Science

ICT

Understanding the internet; its limitations and the potential consequences of misuse.

Coding through 'Scratch' animation

Filming and photography
Better understanding of functions on the keyboard
Good Organisation of work

Numeracy

Practise and develop oral and mental skills

- Ordering numbers and place value
 - Measures: area and perimeter
 - Shape: 2-D shapes and 3-D solids, angles.
 - Mental multiplication and division
 - Written methods for multiplication and division
 - Fractions, percentages, ratio and proportion
 - Handling data: frequency tables, bar charts, pie charts and line graphs
 - Mental and written addition and subtraction
 - Using a calculator
- **Problem solving** – applying what we know to a new situation

Autumn Term 2020

Year Six

'STORY TIME'

The more you read, the more you learn...

STORY TIME key texts

The Butterfly Lion – by Michael Morpurgo

Pinocchio – by Carlo Collodi

Greek Myths and Legends

One modern story, one older and some 'classic' tales will take us into the realms of fiction and story-telling this term. With opportunities to apply our understanding to our work across different genres, as well as making lots of creative links to other subjects.

History

Ancient Greece – its defining features and how it continues to influence modern life

Art and Design

Keeping a vibrant Sketch Book

Extending Techniques of sketching, print and paint

Considering story illustrators

3-d Art and understanding shape and scale

Architecture: The Brutalist Movement

Advent and Christmas Art

Modern Foreign Languages – French

Learn useful everyday phrases in French; listen, learn, speak and write.

Explore the patterns and sounds of language through speech, song and rhyme.

Music – with Mrs Morris

Rhythm and pulse activities

Songs for liturgies and assemblies

Spellings for Autumn Term Yr6 GRAMMAR, SPELLINGS and PUNCTUATION (GPS)

As well as testing **spellings**, children may be asked to extend their **understanding** of the words in the list. For instance, by explaining the *class of a word* (verb, noun, adjective...) or the meaning of an unfamiliar word from the list, or to give other words with similar/opposite meanings (*synonyms and antonyms*). This reflects the deeper understanding of word origins and meanings that children need to know in order to meet the expectations of the Year Six curriculum.

Children and parents wanting to find out more about GPS are encouraged to log on to Espresso to do so. (Search Key Stage 2, GPS for videos and quizzes).

Log in: [student29215](#)

Username: [stphilip3328](#) (notice no 's' in philip)

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Greek Trojan myth enemy/enemies excite encourage ambitious story challenge friend	forty frequently govern justice interrupt increase decrease ascend descend consecutive	different colour equipment finally fortunately however until instead dissolve archaeology	enjoy disturb miracle surprise detail synonym antonym verb pronoun preposition	past present future trouble separate fennel deny victory defeat miraculous	unbelievable amazing concur conker conquer disguise attack honest exciting accept

Please notice that the entire term's words are available here for pre-learning and practice.

Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
review return understand wonderful friend there their psychology consider discover	onomatopoeia proper environment piece peace certainly fortunately hurriedly slowly painstakingly	Advent Christmas prepare consider Emmanuel faith suggest symbol significant buddy	freedom science conscience choose chosen decide decision holy holiday successful	think thought though through thorough celebrate ceremony cerebral series searing	<i>Christmas mixed-up word challenge!</i> Any words from the Year Six word list.

Your support in helping your children to **learn, remember** and **use** the words is greatly appreciated. It is not enough to know the words for a test; they need to be incorporated into daily writing as well. *Tests are usually (but not exclusively) held on a Thursday afternoon or Friday morning.*