

## Communication and Language

- Recognising and writing our own names
- Getting to recognise other children's names
- Listening to stories and rhymes
- Increasing the range of vocabulary known
- Expressing preferences and ideas
- Asking a range of questions
- Taking turns to speak and listen
- Days of the week, months of the year, parts of the body and positional language

## Physical Development

- Awareness of space and of self
- Group games; ring, group and playground games
- How we feel after exercise
- Gaining control over fastenings when getting dressed and undressed for P.E sessions
- Using a correct pencil grip and gaining control with mark making implements
- Using and holding scissors correctly
- Pushing and pulling skills
- Gym skills

## Knowledge & Understanding of the World

- Getting to know school
- Ourselves – our bodies; senses, body parts, bones
- Our families; who's who, other families, houses and homes
- Looking after ourselves; washing, hygiene routines, healthy eating
- Five senses
- Technology – how to use the mouse, choose a program, using different ICT programs and being photographers
- Learning about Harvest festival
- Talking about the past and present – bringing in baby photos to share
- Autumn – exploring seasonal food, weather, trees

## Mathematical Development

- Counting and ordering numbers
- Recognising numbers
- Counting objects
- Using simple mathematical language to describe shapes
- Using shapes to make pictures and patterns
- Using simple mathematical language to describe size
- Comparing two lengths
- Understand position 'behind, in front of, and next to.'
- Number formations
- 2D and 3D shape names



## Autumn Topic All about Me! Settling into Reception

## Personal, Social & Emotional Development

- Making friends, sharing and taking turns
- Learning the rules of the classroom
- The areas of the classroom – resources etc
- Personal Hygiene
- Dressing and undressing for P.E
- Learning routines of the school day
- New Beginnings
- Knowing about ourselves – what we can do
- Feelings and Emotions
- Sharing

## Literacy

- Recognising and writing our own names
- Beginning to recognise other children's names
- Learning weekly letter names and sounds
- Access a range of books
- Predict what will happen next
- Answer questions about a story
- Learning to read and write some irregular common words such as 'the'
- Learning to blend sounds together
- Key Texts: 'I am too absolutely small for school', Lauren Child; 'Funny Bones', Janet and Allan Ahlberg and 'Autumn', Ulises Wensell.

## Expressive Art and Design

- Drawing – self portrait, our families
- Role play – home corner, school, post office, doctors surgery
- Painting – easel; colours, mixing colours
- Our faces and bodies
- Developing rhythm, patterns in music, sing a range of songs and listen to a range of music types
- Using tools with clay
- Festive designs and craft
- Imaginative small world play: dolls house, farm, vets.

## **Reception Class Parent Information**

The government advises that there should not be any set homework given to children in Reception Class at school.

Having said this, there are many things you can do at home to spend time with your children to support their learning growth and development.

Once children have settled into school they will be issued a home school reading diary.

Whenever children read and share books with us in school we will record this in their diary. As the children begin to develop a love of books, we would ask that you take the time to share stories and read with your children at home. If any reading and book sharing that you do at home is also recorded in your child's home school diary it will help to form a good link between school and home.

Children will start a phonics programme in school. Every week they will be introduced to new letter sounds and formations. Children will be given homework packs containing the sounds and letters the children will be focusing on this term. There will be a range of suggested activities to help consolidate the learning taking place in school which we would recommend doing with your child at home.

When children are ready we will issue them with a home reading book which will be changed in school regularly. This will be when your child is ready and will differ for every child.

Suggested activities to support our 'All about Me' topic:

Notice numbers when out and about. Go on a number walk. How many numbers can you see and recognise? Can you put numbers in the right order?	Take a trip to the library and find books to share together. Can you find any that are about family, friends or autumn? You could find some fact books about the body.
Can you sing the alphabet at home? Count to 10 and back down again? Talk about what day of the week it is and what month it is on your journey to school.	Practise making numbers and letters in fun ways...can you make a number 3 out of spaghetti? Draw a letter 'a' in chalk outside on the floor or write the letters of your name in paint or in the sand?

### **P.E DAYS**

MONDAY

AND

WEDNESDAY

PE kits will stay in school and will be sent home every half term to be washed.

### **OUTSIDE PLAY COME RAIN OR SHINE**

PLEASE ENSURE CHILDREN COME TO SCHOOL EVERYDAY WITH SUITABLE OUTDOOR COATS FOR THE RAIN AND COLD

A REMINDER TO LABEL ALL CLOTHING AND WATER BOTTLES

ANY NOTICES OR LETTERS WILL BE IN YOUR CHILD'S BOOK BAG SO PLEASE DO CHECK THEM WHEN THEY COME HOME EVERY DAY

**The door is always open should you have any queries about your child's learning, development and progress. You can book meetings with me through the office at any time.**