

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>All children accessing the Daily Mile from September 2019 -March 2020</p> <p>Staff CPD through Locality events and competitions</p> <p>Trim trail on playground for all children to use on a rota (during Covid restrictions). Enabling all children to be active during free time.</p> <p>Many children who cannot access sport at home to have access to coaches and competitions within the school day and transport for those after school.</p>	<p>To establish how Daily Mile can start again with restrictions of 'zoned' playground areas and children not crossing over 'bubbles'.</p> <p>To support those children in Year 6 who were not able to access swimming lessons in Summer 2020</p> <p>Playground equipment to keep children focused and actives at break and lunchtimes now they are restricted to their 'zone' in the playground.</p> <p>Outdoor equipment in the Reception and Year 2 outdoor area.</p> <p>Training Sports leaders (due to happen Summer 2020)</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over:</b> £2,300	<b>Date Updated:</b> Autumn 2020		
What Key indicator(s) are you going to focus on? Keeping children active and focusing on developing individual and team skills.				Total Carry Over Funding: £2,300
Intent	Implementation		Impact	
<p>To ensure all children are active during playtimes now that Covid-19 restrictions have caused limited access to parts of the playground.</p> <p>To ensure Year 6 children have top up swimming lessons</p>	<p>To ensure each class has their own playtime bag of equipment and training to keep them focused and active.</p> <p>Lessons during Summer term 2021 (swimming usually only happens in years 3-5).</p>	<p>£1800</p> <p>£500</p>	<p>Evidence of impact will be seen in the pupils at playtime developing ball skills and racquet and skipping skills.</p> <p>Less argumentative play and more focus on team building and team work.</p> <p>All children in year 6 will be able to swim at least 25 m before they leave primary school.</p>	<p>Ongoing skills learned to ensure happy and active playtimes. Learning life skills of how to keep fit and healthy.</p>



<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – to use in Summer 2021 for Year 6 as it is not curriculum for year 6 in our school. Money committed to swim school by March 31 <sup>st</sup> .

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £7,350 (so far) plus (£2,300 from underspend)		<b>Date Updated:</b> Autumn 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
To give children the opportunity to access physical activity daily during their lesson time and breaktimes.	To install activity trails for Year 2 and Year R outdoor classrooms to encourage active play. To also add playground marking for the main area and outdoor classrooms to encourage active playtimes.		Funding allocated: £5000	EYFS data will show a rise in PD through active sessions in the outdoor classroom. Year 2 children will be more focused in other subjects due to wellbeing from active outdoor activities.	Sustainability and suggested next steps: Ongoing resources fixed for all children to use in future times.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
PESSPA focus continued to be highlighted through sports packages linked to two bigger groups (Locality and Deanery).	Two sport packages bought into to enable a range of high quality CPD and competitive sport. Demonstrating a commitment of time and money into sport.		Funding allocated: £2000 £1000	Children see sport and exercise as a vital part of learning and understand that there are many different sports and ways that they can keep active whilst also having fun and learning.	To continue to use the sports they have learned in school and outside of school. Encouragement to join clubs and take part in competitions.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>To ensure staff have access to high quality CPD regularly.</p> <p>To continue to subscribe to PE lesson planning program</p>	<p>CPD through two packages from Locality and Deanery.</p> <p>School focus choice and other input.</p> <p>PE leader to attend training and disseminate to staff.</p>	<p>Funding allocated:</p> <p>£2000</p> <p>£1000</p> <p>(as in KI 2)</p>	<p>Staff to feel confident in delivering high quality PE lessons.</p> <p>Lesson observations are good or better.</p> <p>Coverage of all areas of PE curriculum is high quality and meeting needs of all learners.</p>	<p>Sustainability and suggested next steps:</p> <p>Staff to feel confident in their delivery and see an impact in the children's learning and skills.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Coaches into school to teach some sports plus extra curricular clubs</p>	<p>Hockey coach</p> <p>Basketball coach and inspirational speaker</p> <p>Fencing coach</p>	<p>Funding allocated:</p> <p>£1000</p>	<p>Pupils will have access to expert coaches who can teach them specific sports on top of the curriculum experience.</p>	<p>Sustainability and suggested next steps:</p> <p>Teachers to continue to use the knowledge gained to teach high quality range of sports.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
All children to have access to competitive sport through inter school competitions (Locality and Deanery)	All children to be invited to attend different sporting activities (Covid restriction permitting) in Locality and/or Deanery events.	Funding allocated: £2000 £1000 (as KI 2)	Pupils have experience of competitive sport in a safe and controlled environment, instilling a sense of healthy competition to take into other clubs outside of school and older life.	Sustainability and suggested next steps: Children to have an understanding of the importance of living a healthy lifestyle.

Signed off by	
Head Teacher:	Lucy Horne
Date:	Autumn 2020
Subject Leader:	Keith Caws
Date:	Autumn 2020
Governor:	David Rowland
Date:	Autumn 2020